

COURSE OUTLINE

Certificate IV in Celebrancy (CHC42608)



INTENSIVE AND PLACEMENT COURSE

1. Aims

The Certificate IV in Celebrancy (CHC42608) course is designed to provide skills and knowledge that underpin a range of celebrancy roles, as well as addressing specific legislative responsibilities of marriage celebrants and providing a range of electives representing different aspects of celebrancy work. This course will train ministers and potential ministers in a range of areas relevant to participating in and leading a celebrant role within the local church and community. This course would typically be conducted with the understanding that the student has completed as competent a Certificate IV in Christian Ministry and Theology (30772QLD) or equivalent course which has significant overlap with this course.

2. Ministry/Employment Outcomes

This course will provide training in the background knowledge and practical skills required for both paid and voluntary workers employed in professional and para-professional work that involves pastoral ministry within Christian organisations.

More specifically this course will give students:

- A capacity to undertake marriage and funeral celebrancy work
- Competence in communication, conflict-resolution and people management skills
- Pastoral ministry skills with a heart for God and people

There are no licensing requirements related to this course except in the area of marriage celebrancy. Intending marriage celebrants need to either:

- gain approval through a recognised denomination (this would be usual pathway for students undertaking this course) or
- apply to the Attorney Generals Department to be a celebrant. This requires among other things that the student has completed this qualification including the units CHCCEL402A, CHCCEL403A, CHCCEL404A and CHCCEL405A as well as satisfying the “fit and proper person” criteria set out in the Marriage Amendment Act 2002. *[NOTE: We are currently applying to the Attorney General's Department to obtain approval for students to apply for Celebrancy in this manner.]*

3. Overview

The qualifications are fully competency based and while knowledge and some aspects of competency are assessed within the realms of each subject, completion of relevant practical projects demonstrating all areas of competency will need to be completed to graduate.

The student will obtain practical experience by undertaking documented, simulated field celebrancy roles, and assisting a licensed celebrant. This practical experience is to be gained in an area that complements the assessment project and the immediate goals of the student.

Individual units may be delivered on a week by week basis or by intensives.

This course is conducted in partnership with Unity College Australia RTO provider code 6330.

4. Duration

This course would typically be completed through a one year part time program. An accelerated program may also be made available based on recognition of pre-existing core skills (e.g. such as would typically be held by an ordained pastor/minister) and/or the completion of the Certificate IV in Christian Ministry or Theology (or equivalent).

5. Costs 2010

Application Fee

For students wishing to study at credit level there is a one off non-refundable enrolment application fee.

Australian students	\$75
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Academic Fees

Annual fees for full-time students of this course are:

Tuition full course	\$1600
Fast – Track	\$680

Accreditation fee	\$220
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Course Delivery please circle the course/delivery mode that you wish to study

<u>Personal development</u>	<u>Fast-track Full Course</u>	<u>Full Course</u>
One Day Intensive	Three (4 day) Sessions	1 year

Text books;

Sally Cant, (2009) **'The heart and soul of Celebrancy'**; Trojan Press. \$40.00

Tony Cooke (2003) **'Life after death'** Faith Library Publications. \$16.95

Above fees only apply if paid in advance, otherwise individual subject fees will apply.

Note: The College reserves the right to alter fees prior to the start of each academic year.

6. Entry Requirements

For entry into this course it is expected that the student is a committed Christian and actively involved in a local church or Christian community.

General requirements for entry are:

- A completed student application form & payment of the application fee
- A reference from local church pastor or leader
- A successful interview with the Principal or representative (where physically possible)
- Students should have basic computing skills including the ability to use a word processing package at an elementary level and be able to access the internet.
- Satisfactory English language skills. If students do not have satisfactory English language skills Rhema Australia has English language courses available to enable the student to reach the required entry level.

Students should in good conscience be able to subscribe to the Rhema Australia statement of beliefs that are found in the tenets of mainstream Christianity.

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7. Training Process

The course entails an average of 10 hours a week contact, field work and private study for one year when done in the context of a Christian ministry qualification.

Rhema Australia uses a wide variety of training methods. Training may be conducted through:

- lectures, presentations and demonstrations
- interactive discussions
- group participation
- individual tutorials
- practical skills exercises
- individual projects
- research into literature and other resources
- audio/visual presentations
- participation in conferences and seminars
- visits to local Christian ministry centres
- use of guest speakers
- role plays and simulations
- field activities

Actual delivery modes and training and assessment materials are adapted as needed in order to meet the needs of a diverse range of students. This will be done on a subject by subject basis in consultation with the trainer.

Rhema Australia adopts adult-learning principles, and all students are treated as adult learners. Participants in this program are therefore expected to take charge of their own learning process. It is expected that each selected participant will be committed to meeting the requirements of the course and will attend relevant classes and activities and complete all work required for assessment.

It is expected that all program participants will have access to a computer. This is mandatory for successful course completion.

8. Course Competencies

Australia has a system of national standardisation of training for many industry areas. This system is implemented through the use of training packages (groups of courses) and individual units of competency within a course. This system enables students to get automatic recognition across all accredited government and private training organisations for relevant studies undertaken at any one of them. All competencies in this qualification fall into this category.



In order to complete this course, completion of 13 units of competency 5 core or compulsory units and 8 elective units are required.

The following core competencies are achieved through completion of the core units from the Certificate IV in Celebrancy.

National Code	Competency
CHCADMIN305D	Work within the administration protocols of the organisation
CHCCEL401A	Work effectively in a celebrancy role
CHCCEL406A	Identify and address client needs in a celebrancy role
CHCCOM403A	Use targeted communication skills to build relationships
CHCCS400A	Work within a relevant legal and ethical framework

In addition the following eight elective competencies are achieved on completion of this course.

National Code	Competency
CHCCEL402A	Establish and maintain knowledge of legal responsibilities of a marriage celebrant
CHCCEL403A	Develop an effective relationship with a marrying couple
CHCCEL404A	Plan a marriage ceremony in line with legal requirements
CHCCEL405A	Conduct and review a marriage ceremony in line with legal requirements
CHCCS426A	Provide support and care relating to loss and grief
SIFFNL003A	Arrange funerals
SIFFNL009A	Plan and conduct a funeral ceremony
SIFIND001A	Work effectively in the funeral services industry

An additional unit has also been included to meet local requirements.

National Code	Competency
CUSGEN05B	Make presentations

9. Course Structure

Total course requirements for the Certificate IV in Celebrancy course is the equivalent of 8 term units. Full time students will study these at the rate of 4 per term over one semester or two per term over an entire year.

The following breakdown of these units will apply.

Unit Code	Name	Unit length	Competency Code
COM001	Interpersonal Communication Skills	Term	CHCCOM403A (pt)
COM004	Public Communication	Term	CUSGEN05B
MIN002	Pastoral Counselling and Care	Semester	CHCCS400A (pt) CHCCS426A (pt) CHCCEL403A (pt) CHCCEL406A (pt) [CHCCS422A] [HLTOHS30 0A]
MIN027	Pastoral Ministry	Semester	CHCADMIN305D (pt) CHCCEL401A (pt) CHCCEL402A (pt) CHCCEL403A (pt) CHCCEL404A (pt) CHCCEL405A (pt) CHCCEL406A (pt) CHCCS400A (pt) CHCCS426A (pt) SIFFNL003A (pt) SIFFNL009A (pt) SIFIND001A (pt) [CHCCSL502A]
MIN055	Celebrancy practical	Semester	CHCADMIN305D (pt) CHCCOM403A (pt) CHCCEL401A (pt)

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Note: Units in square brackets [] are additional to requirements of this qualification but will be achieved through the completion of the indicated units.

10. Assessment overview

Assessment in each subject involves:

- Demonstration/observation (simulation and role play, interactive discussions, presentations)
- written assessments, exercises, tests, journal/process diary completion as applicable
- oral questioning (group/class participation)
- practical fieldwork as applicable

An Assessment cover sheet needs to accompany every assessment submitted. Competency-based assessment criteria apply to grading. The final Academic transcript will show the following results for each subject.

C Competent

NYC Not Yet Competent

Students who successfully complete the following requirements will be recommended for graduation:

- Satisfactory completion of all relevant academic requirements
- Payment of all outstanding fees owing to Rhema Australia
- Return of all college resources including library books
- Maintained a satisfactory level of Christian conduct during his/her time at College

11. Pathways

Certificate IV in Pastoral Care

Certificate IV of Christian Ministry and Theology

12. RPL & Recognition of Past Studies

Students may apply for Recognition of Prior Learning (RPL) on the strength of formal or informal learning and experience. The student must:

- complete an 'RPL Request' form
- pay the request fee
- attend a preliminary interview to receive the appropriate 'Proof of Evidence' forms and an RPL processing quote
- accept and pay the quoted RPL processing fee
- provide adequate supporting documentation (academic transcripts, certificates/diplomas, copies of achieved learning outcomes, course components and assignments)

It is the student's responsibility to outline the individual learning outcomes or skills they have acquired against the prescribed assessment criteria of the relevant subject(s). An RPL Information Kit is available from the campus office.

Relevant qualifications or units of competency studied at other Registered Training Organisations will be automatically recognised at no cost to the student.

13. Refund Policy

If you have already paid your tuition fees, Rhema Australia will refund all or part of your fees on the following basis.

Firstly where a student wishes to withdraw from a subject of study or a course, a 'Notification of Withdrawal' form must be completed and submitted to the relevant college office. The date of withdrawal is the date in which written notification is received by the Rhema Australia office.

Once initial payment has been made the amount of 50% of the initial fee is non refundable. This is to take account of the commitment the college has to make to trainers in deciding if subjects have sufficient numbers of students enrolled to precede.

Students can start a subject/course a maximum of one day after the commencement date. There is no refund for late commencements. No refunds will be provided in relation to application fees, retreat fees, mission trip and/or international supplements.

Otherwise refunds will be made less the following withdrawal costs:

- prior to the cut off enrolment date for each subject – 10% of subject fees if payment has already been made.
- up to the first teaching day of the subject – 25% of the subject fee except where you have already been notified that a class for an optional subject will be running. In this case the full subject fee is payable.
- after the first teaching week – no refund is payable.

The Principal of the local campus of Rhema Australia will make the final decision about refunds. Refunds will normally be made in Australian dollars even if the initial payment was made in another currency. The student is responsible for any currency conversion costs.

Full refunds of all relevant fees will be paid where the college defaults in its delivery (e.g. where a course doesn't run) in line with the provisions of the ESOS Act 2000 and the ESOS regulations 2001.

14. Other Courses

Rhema Australia offers a wide range of other courses including areas such as Christian Ministry, English as a Second Language and Training and Assessment. For the most up to date information please visit our web site www.rhema.org.au.

15. Course Dates:

To be advised